



ज़ाकिर हुसैन दिल्ली कॉलेज (सांध्य) Zakir Husain Delhi College (Evening)

दिल्ली विश्वविद्यालय (University of Delhi)

जवाहरलाल नेहरू मार्ग, नई दिल्ली - ११०००२ Jawaharlal Nehru Marg, New Delhi - 110002
Phone: 011-23231899 Website: <https://zhdce.ac.in/> E-mail: zhpge.college@gmail.com

Student Feedback - Action Taken Report (Academic Year 2019-20)

Zakir Husain Delhi College (Evening) is deeply committed to fostering a student body ready to contribute significantly to societal development. The college offers a wide range of undergraduate programs, including B.A. (Hons.), B.Com. (Hons.), B.A. (Prog.), and B.Com. (Prog.). In an effort to continually improve and advance, the college actively seeks feedback from its student body. To facilitate this, a comprehensive feedback form was distributed among the students. Subsequently, the responses received were meticulously compiled and reviewed by the Feedback Committee. The institution duly acknowledged the concerns raised in these responses and implemented remedial measures in accordance with the students' needs.



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Observations/Recommendations/Action Taken

S. No.	Indicators/ Variables	Observations/ Recommendations/Action Taken
1	Accessibility and availability of the teacher in the department for academic consultations	Students have expressed satisfaction with the accessibility and availability of teachers for academic consultations. College educators maintain a consistent practice of holding tutorials to address and clarify students' queries related to the curriculum. Additionally, the college has instituted a mentorship program wherein students are paired with a faculty mentor, allowing for regular mentoring sessions. This framework enables students to openly discuss academic as well as personal concerns and seek guidance and counseling from their assigned faculty mentor.
2	Course content (in terms of adequacy, recent advancements and clarity) and learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)	Students express overall satisfaction with the course content, which is aligned with the syllabus approved by the University of Delhi. This syllabus, crafted by leading subject matter experts in the nation, undergoes a rigorous approval process bolstered with various quality assurance mechanisms. Specific feedback from students regarding course content is discussed in departmental meetings and then forwarded to college-level committees such as the Academic Supervisory Committee and Internal Quality Assurance Committee for further consideration. Recommendations for syllabus adjustments are subsequently communicated to the respective university department. The university maintains mechanisms for continuous revisions of the syllabus to incorporate recent advancements in various subjects. Additionally, the college actively encourages and nominates faculty members to participate in the review and revision process at the university level.



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3	Initiative taken in formulating topics / tests / assignments / examinations / seminars and projects	Students have expressed contentment with the academic assessment procedures instituted by the college. The Academic Supervisory Committee regularly disseminates guidelines regarding test and assignment procedures, as well as the submission of internal marks. Faculty members enhance these guidelines by organizing diverse activities within the classroom to enrich the learning process. Additionally, each department hosts annual seminars, conferences, and workshops, promoting active student involvement in academic discussions. Students are also encouraged to undertake and submit projects as part of their academic journey. Furthermore, the University of Delhi administers centralized examinations at the conclusion of each semester.
4	Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)	Students overall express satisfaction with the pedagogical practices of the teachers. College educators consistently utilize innovative teaching methodologies such as group discussions, field exercises, role-playing, and the integration of audio-visual aids within classroom environments. Moreover, several departments within the college routinely organize student seminars. Additionally, the college actively encourages and nominates faculty members to participate in various refresher courses, training programs, and faculty development initiatives aimed at enhancing innovative pedagogical approaches.
5	Fairness in evaluating student performance and awarding grades	Students express overall satisfaction with the fairness of the evaluation processes implemented by the college. Faculty members conduct dedicated sessions with students to discuss their performance and grades across various internal assessment components. Students are given the opportunity to address any grievances concerning their grades directly with the relevant faculty. Additionally, the college publishes a list of awarded grades on the student notice board, enabling students to review and challenge any discrepancies, particularly in cases of typographical errors. Before submission to the university for inclusion in official transcripts, students endorse the final award list of internal assessment marks. At the university level, students have the option to request rechecking and reevaluation of answer scripts if they are dissatisfied with their awarded grades. Both the college and university uphold robust and



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		transparent grievance redressal mechanisms to ensure equity in evaluating student performance and assigning grades.
6	Availability of reading Material (Library/ Internet/ Others)	Students express overall satisfaction with the accessibility of reading materials, facilitated by the extensive collection within the college library, which includes both offline and online resources. Faculty members play a significant role in enhancing this accessibility by curating reading lists for courses and actively contributing to the compilation of materials. Moreover, each department is allocated funds for the acquisition of books and journals, further enriching the library's resources. A designated department library representative acts as the focal point for gathering suggestions and feedback regarding department-related acquisitions. Regular meetings involving students, faculty, library staff, and representatives ensure that reading materials, especially those relevant to prescribed coursework, remain readily accessible. Additionally, the college library collaborates with the Delhi University Library System to enhance its collection.

Prof. (Dr.) Masroor Ahmad Beg
(Professor-Principal)